

Mapping to the Specific Professional Competency Framework (PCF) for Family and Children Service Workers

Please state the following competency code(s) for the relevancy of each learning outcome.

F1. Value and Ethics			
F1.1 Emphasize Humanity			
F1.1.1 Honor people's autonomy to choose	F1.1.2 Respect for the inherent worth, uniqueness and dignity of human beings	F1.1.3 Embrace diversity	F1.1.4 Believe in people's potential to change
F1.1.5 Respect for the views of the child			
F1.2 Promote Justice			
F1.2.1 Promote social justice	F1.2.2 Promote economic justice	F1.2.3 Promote environmental justice	F1.2.4 Facilitate social inclusion
F1.3 Demonstrate Commitment			
F1.3.1 Commit to enhance well-being of individuals through different methods of social work practice	F1.3.2 Commit to develop quality professional service	F1.3.3 Commit to analyze, formulate, and advocate for policies that promote social well-being	F1.3.4 Commit to promote the importance of human relationships
F1.3.5 Commit to safeguard the safety and wellbeing of children and individual family members			
F1.4 Adhere to Professional Ethics			
F1.4.1 Understand and comply with the social work professional code of ethics	F1.4.2 Able to make ethical reflections in the social work process	F1.4.3 Uphold professional integrity	F1.4.4 Maintain Professional Boundaries

F2. Practice			
F2.1 Demonstrate Knowledge and its Application			
F2.1.1 Use appropriate knowledge base for assessment of children and family	F2.1.2 Understand and use of theories of children and family in the planning and intervention process	F2.1.3 Apply specialized theories to help service users specific to children and family service settings	F2.1.4 Understand and show respect to the diversity in family
F2.1.5 Possess up-to-date professional knowledge and skills related to children and family	F2.1.6 Have knowledge on purposes of children and family social work	F2.1.7 Understand legal requirements implied in direct social work practice with children and family	F2.1.8 Apply person-in-environment perspective
F2.1.9 Recognize risk indicators (resilience, adversity, vulnerability and protective factors) of individuals and families	F2.1.10 Apprehend knowledge on mental and physical illness, domestic violence, family crisis, trauma and special needs	F2.1.11 Have knowledge of adoption and residential care services for children	F2.1.12 Adopt lifespan and developmental framework in understanding children and family
F2.1.13 Understand the availability of community resources	F2.1.14 Keep abreast of socio-economic political conditions of the society	F2.1.15 Able to behave and perform in a professional manner	F2.1.16 Understand Culturally specific needs of children and Family
F2.2 Demonstrate Effective Intervention			
F2.2.1 Sensitive to interpersonal dynamics in engaging with target service users effectively	F2.2.2 Conduct assessment systematically and accurately	F2.2.3 Demonstrate gender and cultural sensitivity	F2.2.4 Demonstrate skills in advocacy
F2.2.5 Carry out knowledge-informed or evidence-based practice	F2.2.6 Provide family-centered services and support to children and family	F2.2.7 Possess competence in collaboration, facilitating autonomy, and communicating empathy	F2.2.8 Support developmental needs of children, youth and family
F2.2.9 Offer indigenized practice to meet service users' specific and emerging needs	F2.2.10 Possess collaborative skills in community networking	F2.2.11 Implement evaluation of outcomes and process of intervention	F2.2.12 Always engage in reflective practice to advance professional performance

F2.2.13 Manage crisis and unprecedented incidents	F2.2.14 Perform mandatory guardian duties	F2.2.15 Support family in transition	F2.2.16 Enhance parenting capacity and family functioning
F2.2.17 Ensure effective use of resources	F2.2.18 Proficient at task, time, administrative and people management	F2.2.19 Possess professional writing skills	F2.2.20 Utilize up-to-date information technology appropriately
F2.2.21 Maintain physical, psychological, emotional and spiritual, social wellbeing of oneself for provision of best service	F2.2.22 Recognize the limitations of the profession	F2.2.23 Maintain regular clinical supervisions	F2.2.24 Advocate for the right of children
F3. Impact			
F3.1 Generate Societal Impact			
F3.1.1 Build social capital	F3.1.2 Advocate for policy change for the betterment of Children and Family	F3.1.3 Promote service innovation	F3.1.4 Create an equal and just society for children and family
F3.1.5 Enhance family well-being		F3.1.6 Develop a family-friendly environment in our society	
F3.2 Exert Professional Impact			
F3.2.1 Demonstrate professional expertise when participating in inter-disciplinary collaboration	F3.2.2 Contribute to knowledge expansion	F3.2.3 Develop innovative practice	F3.2.4 Conduct knowledge transfer
F3.2.5 Cultivate leadership and mentorship			